



School Language Policy

1. Language Mission Statement

Our language policy supports the mission of Liceo Isaac Newton to train critical and competent global citizens. We recognize the importance of the Italian Language (L1) as a cultural foundation and the primary means of communication in Italy, while also valuing English as an essential international vehicle language for accessing higher education and global professional opportunities. Our policy aims to promote plurilingualism and interculturality among all members of the school community.

2. Languages in the Curriculum

The language policy is structured to ensure that students achieve a high level of proficiency both in the Host/National Language (Italian) and in the International Language (English).

| Lingua | Ruolo e Obiettivi | Riferimento Curricolare |
|--|--|---|
| Italiano (L1 – National Language) | Language of cultural identity. Used to teach all core subjects in the Italian ministerial curriculum (with the exception of CLIL subjects). Objective: full linguistic and literary competence. | National Guidelines concerning specific learning objectives - Ministerial Decree 7 October 2010, n. 211 |
| Inglese (L2 - Internazional Language) | Accessible language for global knowledge. Used for teaching IGCSE/Cambridge subjects and in all internationalization programs. Objective: Achievement of level B2 (CEFR) by the end of the course. | IGCSE/Cambridge International Education Programs; CLIL |
| Other Foreign Languages (L3, L4) (Spanish Language, French Language, German Language) | Languages offered as a curricular option for the Liceo delle Scienze umani (Human Sciences High School), with a focus on economics and social sciences. Objective: Communicative competence at level B1 (CEFR). | National Guidelines concerning specific learning objectives - Ministerial Decree 7 October 2010, n. 211 |

Implementation of the IGCSE Programme

IGCSE/Cambridge subjects (Mathematics, English, Geography, and Physical Education) are taught entirely in English by certified teachers. (Cambridge)

These subjects are taught according to the Cambridge Assessment International Education (CAIE) syllabus and assessment methodologies.

3. Language Support

A. Students with Non-Native Italian Language (Allophone)

Identification: All non-native Italian speaking students are assessed upon entry to determine their level of Italian proficiency.

Intervention: Intensive or targeted language support (L2) programs are offered, both individual and group, to facilitate access to the mainstream curriculum.

B. English Language Support

The school ensures ongoing professional development for teachers to maintain high methodological and linguistic standards.

Conversation workshops and tutoring are offered for students who need to strengthen their English language skills.

4. Language in the School Environment

Official Communications

Official school communications (circulars, legal notices, evaluation documents) are written in Italian. Documents for international families can be provided with a translation or summary in English.

Resources

The library and teaching materials will include a balance of resources in Italian and English, to support research and learning in both languages.

Events

During events, meetings, and ceremonies, a bilingual approach can be used to promote inclusiveness and internationalization.

5. Policy Review

This language policy will be monitored and reviewed every two years by the Teaching Staff and the School Council to ensure its effectiveness and consistency with the evolving curriculum and student needs.

